



# Fall Merit Badge College 2019

October 26, 2019

[Register Online Here](#)

**Limited classes will be available**

Cedar Crest Middle School, 101 E Evergreen Road, Lebanon

Enter at the Cafeteria entrance on the back of the building

Event registration starts at 7:30 am, last session ends at 3:45pm

Merit Badge Session one is 8:00 AM-11:00 AM

Merit Badge Session two is 1:00 PM-3:45 PM

Cost: \$10 per scout

It would be advantageous to Scouts to print off a Merit Badge Workbook prior to the Merit Badge College weekend and answer the questions on the workbook. Just make sure the workbook has the most recent requirements for the merit badge.

All merit badge prerequisites need to be completed before the day of the Merit Badge College.

Even though there is a charge for the college, there is no guarantee that you will complete the merit badge – **a partial completion is acceptable**, but it is up to the scout to find a counselor to complete the work.

Each scout must complete each requirement as written.

Classes are being led by certified merit badge counselors.

**BRING TWO SIGNED BLUE CARDS WITH YOU** (one if you're taking Environmental Science)

Lunch will not be provided. Scouts are welcome to bring their lunch in or leave during the lunch break. Refrigerators are NOT provided.

Parents are welcome to stay in the seating area in the cafeteria, but space may be limited due to a Cub Scout activity happening during the morning session.

For more information, contact Candi Dirian at [candi.dirian@gmail.com](mailto:candi.dirian@gmail.com)

## **2019 Merit Badges Include:**

### **Citizenship in the Community**

#### **Morning session, Capacity 50**

#### Prerequisites:

3a: Attend a meeting of your city, town, or county council or school board; OR a municipal; county, or state court session.

3b: Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one.

4a: Choose an issue that is important to the citizens of your community, then do the following: Find out which branch of local government is responsible for this issue.

4b: With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.

4c: Share what you have learned with your counselor.

7a: Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community.

7b: Pick ONE of the organizations you chose for requirement 7a. Using a variety of resources (including newspapers, fliers and literature, the Internet, volunteers, and employees of the organization), find out more about this organization.

7c: With your counselor's and your parent's approval, contact the organization you chose for requirement 7b and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.

8. Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.

## **Collections**

### **Morning session, Capacity 15**

#### Prerequisites:

Bring and be prepared to discuss and answer the questions to the requirements in Merit Badge book.

If you do not have a collection we can help you to start one and complete the requirements.

## **Emergency Preparedness**

### **2 sessions, Capacity 15 per session**

#### Prerequisites:

1. Earn the First Aid merit badge.

2. (c) Meet with and teach your family how to get or build a kit, make a plan, and be informed for the situations on the chart you created for requirement 2b. Complete a family plan. Then meet with your counselor and report on your family meeting, discuss their responses, and share your family plan.
  
6. (c) Find out who is your community's emergency management director and learn what this person does to prevent, protect, mitigate, respond to, and recover from emergency situations in your community. Discuss this information with your counselor, utilizing the information you learned from requirement 2b.
  
7. Do the following:
  - (a) Take part in an emergency service project, either a real one or a practice drill, with a Scouting unit or a community agency.
  - (b) Prepare a written plan for mobilizing your troop when needed to do emergency service. If there is already a plan, explain it. Tell your part in making it work.
  
8. (b) Prepare a personal emergency service pack for a mobilization call. Prepare a family emergency kit (suitcase or waterproof box) for use by your family in case an emergency evacuation is needed. Explain the needs and uses of the contents.
  
9. Do ONE of the following:
  - (a) Using a safety checklist approved by your counselor, inspect your home for potential hazards. Explain the hazards you find and how they can be corrected.
  - (b) Review or develop a plan of escape for your family in case of fire in your home.
  - (c) Develop an accident prevention program for five family activities outside the home (such as taking a picnic or seeing a movie) that includes an analysis of possible hazards, a proposed plan to correct those hazards, and the reasons for the corrections you propose.

## **Environmental Science**

**Runs both sessions, Capacity 20**

### Prerequisites:

1. Make a timeline of the history of environmental science in America. Identify the contribution made by the Boy Scouts of America to environmental science. Include dates, names of people or organizations, and important events.

3. E. Endangered Species (1) Do research on one endangered species found in your state. Find out what its natural habitat is, why it is endangered, what is being done to preserve it, and how many individual organisms are left in the wild. Prepare a 100-word report about the organism, including a drawing. Present your report to your patrol or troop.

3. F. Pollution Prevention, Resource Recovery, and Conservation (1) Look around your home and determine 10 ways your family can help reduce pollution. Practice at least two of these methods for seven days and discuss with your counselor what you have learned.

6. Find out about three career opportunities in environmental science. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.

### **Exploration**

#### **Afternoon session, Capacity 30**

Partial offered, requirements 7 and 8 to be completed after the college with counselor approval.

### **Family Life**

#### **Afternoon session, Capacity 12**

Partial offered, requirements 3 to 7 to be completed after the college with counselor approval.

### **Nature**

#### **Afternoon session, Capacity 20**

Partial offered, requirement 4. (a) (2) to be completed after the college due to observations.

Prerequisites:

4. Do all of the requirements in FIVE of the following fields: (the other parts of these 5 will be done during the session)

- (a) Birds: Bring 1 large Eastern White Pine Cone for the bird-feeder
- (c) Reptiles and Amphibians (2) In the field, identify three species of reptiles or amphibians.
- (e) Fish (2) Collect four kinds of animal food eaten by fish in the wild.
- (g) Plants (2) Collect and label the seeds of six plants OR the leaves of 12 plants.
- (h) Soils and Rocks (1) Collect and identify soils found in different layers of a soil profile. (2) Collect and identify five different types of rocks from your area.

### **Personal Management**

#### **Afternoon session, Capacity 25**

Partial offered, requirements 1, 2, 8, and 10 to be completed after the college.

### **Photography**

#### **2 sessions, Capacity 15 per session**

Prerequisites:

Need a camera (no phones or Go Pros)

1. Safety. Do the following:

- a. Explain to your counselor the most likely hazards you may encounter while working with photography and what you should do to anticipate, mitigate, prevent, and respond to these hazards. Explain how you would prepare for exposure to environmental situations such as weather, sun, and water.
- b. Show your counselor your current, up-to-date Cyber Chip.

7. Using images other than those created for requirements 4, 5, or 6, produce a visual story to document an event to photograph OR choose a topic that interests you to photograph. Do the following:
- Plan the images you need to photograph for your photo story.
  - Share your plan with your counselor, and get your counselor's input and approval before you proceed.
  - Select eight to 12 images that best tell your story. Arrange your images in order and mount the prints on a poster board, OR create an electronic presentation. Share your visual story with your counselor.
8. Identify three career opportunities in photography. Pick one and explain to your counselor how to prepare for such a career. Discuss what education and training are required, and why this profession might interest you.

## **Scouting Heritage**

### **Afternoon session, Capacity 15**

#### Prerequisites:

4. Do ONE of the following:
- Attend either a BSA national jamboree, OR world Scout jamboree, OR a national BSA high-adventure base. While there, keep a journal documenting your day-to-day experiences. Upon your return, report to your counselor what you did, saw, and learned. You may include photos, brochures, and other documents in your report.
  - Write or visit the National Scouting Museum. Obtain information about this facility. Give a short report on what you think the role of this museum is in the Scouting program.
  - Visit an exhibit of Scouting memorabilia or a local museum with a Scouting history gallery, or (with your parent's permission and counselor's approval) visit with someone in your council who is recognized as a dedicated Scouting historian or memorabilia collector. Learn what you can about the history of Boy Scouting. Give a short report to your counselor on what you saw and learned.
5. Learn about the history of your unit or Scouting in your area. Interview at least two people (one from the past and one from the present) associated with your troop. These individuals could be adult unit leaders, Scouts, troop committee members, or representatives of your troop's chartered organization. Find out when your unit was originally chartered. Create a report of your findings on the history of your troop, and present it to your patrol or troop or at a court of honor, and then add it to the troop's

library. This presentation could be in the form of an oral/written report, an exhibit, a scrapbook, or a computer presentation such as a slide show.

7. Reproduce the equipment for an old-time Scouting game such as those played at Brownsea Island. You may find one on your own (with your counselor's approval), or pick one from the Scouting Heritage merit badge pamphlet. Teach and play the game with other Scouts.

8. Interview at least three people (different from those you interviewed for requirement 5) over the age of 40 who were Scouts. Find out about their Scouting experiences. Ask about the impact that Scouting has had on their lives. Share what you learned with your counselor.

### **Partial Completion**

**During lunch 12:00-12:45**

Contact Candi Dirian at [candi.dirian@gmail.com](mailto:candi.dirian@gmail.com) reserve a time to work on partial completion.

### **Open to registered participants of the merit badge college**

For partial completion Scouts MUST be fully finished with requirements as no resources needed to complete these merit badges will be provided at the merit badge college.

Approved counselors will be available for these merit badges

- American Heritage
- Backpacking
- Bird Study
- Camping
- Chess
- Citizenship in the Community
- Citizenship in the Nation
- Citizenship in the World
- Collections
- Coin Collecting
- Cycling
- Exploration
- Fingerprinting
- Fire Safety

- Fishing
- Geology
- Hiking
- Home Repairs
- Inventing
- Leatherwork
- Mining in Society
- Orienteering
- Painting
- Personal Management
- Pioneering
- Reading
- Scouting Heritage
- Search and Rescue
- Signs, Signals, and Codes
- Space Exploration
- Wood Carving
- Woodwork