

Rules for the SCOUT Bingo-

1. Each document has its own “key”. Whoever is in charge of this game for the Unit needs to check which unit, or rank is needed.
2. The player boards (the numbered boards in each document is generic and can be used for multiple ranks) and the proper rank list of activities.
3. Send by email, or print out. Give to the families. Each Scout should pick the activities they want to do. At least half of the board is electives for the Cub Ranks, or requirements for Ranks Tenderfoot through 1st Class.
4. Have the families in some way document as best as possible (before/during/after the activity) or in the case of discussions, or lists, a picture of the finished paper. They send this proof to the Game Director. The Game Director looks on their Answer key and will send back the box of the rank the Scout finished. For example, if a Lion and a Bear siblings both take a hike and pick up garbage (both listed as activity “Q”), the Game Director when seeing the pictures of the two scouts would send back, Lion board- square 9, Bear board – 16 .
5. Depending on how you play, you can continue until each den has a SCOUT (5 in a row), or work as each den (each den has a Den SCOUT board and when half (or more) do the same square, the square is marked off for the den.
6. For Troops, they can play as individuals, and as Patrols, and can do the same, when half or more Scouts in a Patrol does a square, then it is marked off on the Patrol SCOUT board. You can either reset as needed, or make it harder as a Patrol and have them finish the entire board.
7. These boards were made according to the electives missing in my own Pack, feel free to switch them out if these electives were already earned by the majority of your dens. I did try to keep the easy to do, or quick ones in the lines that don’t use the “FREE” square. But feel free to move it around as you need.

If you have questions, or comments feel free to send questions to nepapack44@gmail.com

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For LION SCOUTS-

This is a random list, I have the corresponding squares. Show me that you and your Cub did the activity listed, use the "Letter" that it is listed as, and I will respond to you with the proper number. Keep track on your BINGO sheet. If you have any questions, I will try to give you an answer.

- A. Build a boat with recycled items and test it in the bathtub
- B. Choose a jungle animal you'd like to be and explain why
- C. Make a time capsule with at least 10 items, seal it, and don't open it for a year
- D. Participate in an Animal Parade, use loud and soft Animal sounds from all in the parade
- E. Make a fort of blankets in your room, den, or other space inside the house
- F. Write a letter to a veteran and say thank you for your service (can be email)
- G. Make up a new game and teach it to someone
- H. Watch a 5 minute or longer video about an animal and give one new piece of information
- I. With adult help, PLAN and PREPARE a meal for the family
- J. Teach a game you know to another person
- K. Demonstrate 3 exercises and do them for at least 3 days
- L. Build a structure with available material
- M. Make a personal care Checklist
- N. Play a game and demonstrate you know the rules
- O. Build a boat with recycled items and test it in the bathtub
- P. Practice tying shoes
- Q. Hike through the neighborhood and pick up trash (with proper care and supervision)
- R. Write a letter or email a nursing home or hospital
- S. Set up an obstacle course (at least 5 elements) and race against at least one family member.
- T. Perform a Good Turn!
- U. Use household items to make a useful object to use
- V. Make a family Tree with at least 3 generations in it
- W. Make and use a Scout gear holder with a bag and hanger
- X. Pitch a tent in your backyard or living room (indoor with enough space)
- Y. Learn and practice 2 new knots to you

Lion electives included- Rumble in the Jungle, Build it Up, Knock it Down, On Your Mark, I'll Do It Myself, and Pick My Path

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For Tiger Scouts-

This is a random list, I have the corresponding squares. Show me that you and your Cub did the activity listed, use the "Letter" that it is listed as, and I will respond to you with the proper number. Keep track on your BINGO sheet. If you have any questions, I will try to give you an answer.

- A. Interview a grandparent or other family members at least 2 generations older than you
- B. Draw or create an art piece using shapes
- C. Practice tying your shoes
- D. Identify 5 types of boats
- E. Say SCOUT water chant (below)
- F. Practice a fire drill (from your house) with your family
- G. Pitch a tent in your backyard or in your house (where there is space)
- H. Memorize your address and say it
- I. Take the 911 safety quiz (link at bottom)
- J. Make a family tree of at least 4 generations
- K. Hike through your neighborhood and pick up trash (with proper care and supervision)
- L. Play 2 different games by yourself- only 1 maybe a video game
- M. Visit an art gallery or museum (On-line is fine) 10 minutes minimum
- N. Memorize an emergency contract's phone number and recite it to an adult
- O. Create a piece of art on paper, poster board or canvas (keep this to show at the next Pack Meeting)
- P. Find out more about your family- its history, traditions, or culture - be ready to share a story at the next meeting
- Q. Show you can stop-drop-and-roll
- R. Write a letter or email to a veteran and thank them for their service
- S. Set up an obstacle course (with at least 5 elements) and race against at least one family member
- T. Build a boat from recycled materials in your house
- U. Look closely at a piece of art (from "M" or from a book) and say what you like about it
- V. Show how to help someone in the water without going into the water (water can be pretend)
- W. Make a blanket fort in your house
- X. With adult help, PLAN and PREPARE a meal for the family

911 Safety quiz link-

When is it OK to call 911?

(when it is an emergency, broken bones, bleeding, hurt)

When should you NOT call 911?
hurt)

(when it isn't an emergency, someone isn't going to be

Should you whisper on the phone?

(If you don't want to be overheard- hiding from a stranger)

Should you use a clear, loud voice on the phone? (yes, so the dispatch can hear you)

How long should you stay on the phone with 911? (until they tell you to hang up, or leave the phone)

Do you know your address?

(you should know this)

Can you repeat your phone number?

(you should know this too)

SCOUT Water Chant-

S is for someone watching- never swim alone

C is to check the rules; know where you can swim

O is Only buddies; should go far from the shore

U is know what "U" can do; don't go any more

T is tell a grown-up; if someone is in need

Scouts show Safety; Now you take the lead!

**Tiger electives included- Safe & Smart,
Stories in Shapes, Tiger-iffic, and Floats
& Boats**

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For Wolf Scouts-

This is a random list, I have the corresponding squares. Show me that you and your Cub did the activity listed, use the "Letter" that it is listed as, and I will respond to you with the proper number. Keep track on your BINGO sheet. If you have any questions, I will try to give you an answer.

- A. Plan a family board game night, and play at least 2 games
- B. Interview a grandparent or an adult that is at least 2 generations older than you
- C. Make 2 model boats, different shapes, and sail them
- D. Build a pillow fort in your house
- E. Explain to an adult why swimming is a good exercise
- F. Plan and prepare a family meal
- G. Make a paper plane catapult and launch one. Predict how far it will go, and then measure how far it went.
- H. Go outside and listen to the sounds, list them
- I. List one way to conserve water and discuss how it will help
- J. Hike through your neighborhood and pick up trash (with proper care and supervision)
- K. Do a Good Turn!
- L. Roll a ball with little or no air in it; fill it properly with air and roll it again. Discuss the difference
- M. With an adult make a kite using household materials and fly it
- N. Explain what makes a hero, and talk to an adult about a hero you know
- O. Create 3 different types of paper airplanes, state which you think will fly far and why. Then fly them and see if you were right (bring at least one to the next meeting)
- P. Make a family tree with at least 3 generations of your family
- Q. Explain the rules and safety for flying a kite
- R. Create a model car that moves under its own power
- S. Learn and practice 2 new knots
- T. Interview a person who you think is a hero with your parent's help (bring to a meeting)
- U. Make a balloon powered sled, or boat- test with big and small balloons and compare results
- V. Use household items to make a useful object
- W. Send a care package and letter that thanks them for their service, and send it to a service member
- X. Make a time capsule with 10 items and don't open for a year

Wolf electives included- Air of the Wolf, Hometown Hero, Motor Away, and Spirit of the Water

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For Bear Scouts-

This is a random list, I have the corresponding squares. Show me that you and your Cub did the activity listed, use the "Letter" that it is listed as, and I will respond to you with the proper number. Keep track on your BINGO sheet. If you have any questions, I will try to give you an answer.

- A. Talk with family about forensics and how it is used to help solve crime
- B. Build a pillow and blanket fort and clean up after its use
- C. Make a mbira
- D. Learn how animals are used to gather evidence (bring to the next meeting)
- E. Practice a fire drill with your family and write out the plan
- F. Learn and practice 2 new knots
- G. Plan a family board game night, and play at least 2 games
- H. Make 2 simple pulleys, and use them to move objects
- I. Make static electricity by rubbing a balloon on several items and see if it creates it. Keep a list
- J. Learn about the history & culture of the Native Americans of this area (bring to the next meeting)
- K. Make a lever (class I) and explore the ways you can make things balance.
- L. Plan and prepare, with adult supervision, a meal for your family
- M. Make one of the following: - Native American style drum - Native American style craft - or - dream catcher
- N. Using household materials, make/construct a useful item for someone or the house for use
- O. Do a sink or float investigation, keep a list, use both water and oil (or other liquid). (bring to next meeting)
- P. Set up an obstacle course (with at least 7 elements) and race against at least one family member
- Q. Hike through your neighborhood and pick up trash (with proper care and supervision)
- R. With a partner play a game that makes you laugh
- S. Do a Good Turn!
- T. Draw a Rube Goldberg machine- use at least 6 steps to complete the action (bring to the next meeting)
- U. Create an exploding craft stick reaction
- V. Write a letter or email to a veteran and thank them for their service
- W. Visit an art gallery or museum (On-line is fine, and 10 minutes minimum), and pick out your favorite artwork
- X. Make a family tree of at least 4 generations

Instructions for a Mbira

https://www.google.com/search?q=make+a+mbira&rlz=1CALKNW_enUS690US690&og=make+a+mbira&aqs=chrome..69i57j0l5.8888j0j9&sourceid=chrome&ie=UTF-8#kpvalbx=NcB3XuCcEeqLytMPmvKbMA31

Bear electives included- Beat of the Drum, World of Sound, Make it Move, Super Science, and Forensic

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For Webelos Scouts-

This is a random list, I have the corresponding squares. Show me that you and your Cub did the activity listed, use the "Letter" that it is listed as, and I will respond to you with the proper number. Keep track on your BINGO sheet. If you have any questions, I will try to give you an answer.

- A. Create an original logo for a t-shirt, hat, or other object (bring to the next meeting)
- B. Take a virtual tour of a museum of science that is at least 20 minutes long
- C. Plan and participate in a family activity- plan this activity with all family members
- D. Do any 4 of the Fix-it activity from Requirement #4 list with adult supervision and permission
- E. Describe what a merit badge is, and how to earn them
- F. Observe the night sky either in consecutive nights, or consecutive hours, at least for a minimum of 6 hours and give a brief description
- G. Interview a grandparent or an older family friend about their life when they were young. What were some differences, or similarities to now
- H. Do all parts to Fix-it requirement #2
- I. Build a super pillow and blanket fort that fits 3 people
- J. Create 2 self portraits using 2 different techniques and mediums (bring to the next meeting)
- K. Explain what Scout spirit means to you, and list what you've done that shows it in your life
- L. Make an obstacle course of at least 6 activities, and run it with at least one family member
- M. With an adult's help, plan and participate in an outdoor activity
- N. Describe how citizens can be heroes in their communities
- O. Do an virtual tour of an art museum that is at least 20 minutes long
- P. Do another 4 activities from the requirement #4 from Fix-it with adult supervision and permission
- Q. Do a Good Turn!
- R. Learn and recite The Outdoor Code from memory
- S. Write a letter thanking a service member for their service, or send a care package to a service member
- T. Plan and prepare a family meal, with adult permission, and then clean up all parts of the meal
- U. Draw or paint an original picture of the outdoors using art materials of your choice
- V. Hike through your neighborhood and pick up trash (with proper care and supervision)
- W. Learn about a real life hero from another part of the world, who has made a difference in their part of the world, write a little about why you picked them, and what they did.
- X. Describe the symbols used in the BSA 1st Class Badge

Webelos AOL requirements: Adventures in Science, Outdoorsman

Webelos electives included- Art Explosion, Fix-It, Build my Own Hero, and Project Family

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For BSA Scouts-

This is a random list, I have the corresponding squares. Show me that you and your Cub did the activity listed, use the "Letter" that it is listed as, and I will respond to you with the proper number. Keep track on your BINGO sheet. If you have any questions, I will try to give you an answer.

- A. Demonstrate how to the two and half hitch and taut line hitch, and tell when they are used
- B. Use lashing to make a useful camp gadget
- C. Earn an amount of money agreed upon by your parents and then save at least 50% of it
- D. Earn a new Merit badge (elective or Eagle required)
- E. Demonstrate how to raise, lower, and fold properly the American Flag
- F. Demonstrate how to find a compass direction without using a compass during the day (2 ways)
- G. Finish/start an Eagle required Merit Badge
- H. Make a plan for yourself to get to the next two ranks, (ie- a timeline, calendar dates, or steps in order)
- I. Describe 3 things you should avoid doing related to using the Internet
- J. Use the EDGE method to teach someone how to tie a square knot
- K. How would you identify a cyberbully, and how should you respond to cyberbullying?
- L. Do a Good Turn!
- M. Identify or show evidence of at least 10 kinds of animals found in your community
- N. Explain the 3 R's of personal safety
- O. Help out with the chores unasked for 3 days
- P. Finish up a partial merit badge that you started
- Q. Demonstrate how to find a compass direction without using a compass during the night (2 ways)
- R. What are the 5 most common signals of a heart attack?
- S. When should lashing be used? When should they not be used?
- T. Make a list of at least 4 activities that you would like your patrol, or the Troop to do in the next 6 months. Include possible costs, and what needs to be done (money to be collected, calls or reservations, etc) that would need to be done
- U. Demonstrate tying the timber hitch, clove hitch and use them to start the following lashings, square, shear, and diagonal lashings.
- V. Make a plan for the next overnighiter. Ideas for menus, patrol assignments, needed equipment 2 nights, 3 days and would be the trip to Valley Forge, PA
- W. Complete four requirements for any BSA Scout Award (NOVA, recruiter, World Conservation, etc)
- X. Make a summer camp plan. What merit badges, check last year's booklet - online- and plan what prerequisites you need to do, and make a plan when you'll complete these so you'll be ready for camp